

## Culdesac Jt District #342

Nez Perce County

600 Culdesac Ave, Culdesac, ID 83524

Phone: (208) 843-5413 Fax: (208) 843-2719

Clifford Walters, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	199	Special Education:	
Average Daily Attendance.....	186	Special Education Students.....	21
State Ranking Per ADA.....	98	Gifted and Talented Students.....	5
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	137
Number of Accredited Schools:		Free and Reduced Meals.....	100
Approved.....	1	Lunch Price - Elementary.....	\$1.60
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.85
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	61
High School Diplomas Regular.....	13	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	93%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

FCCLA team placed 1<sup>st</sup> at District and State (Students Taking Action with Recognition) competition. They travel to Chicago in July for the national event.

Teaching staff met the highly qualified standard for No Child Left Behind (NCLB) act. Paraprofessional staff has passed the State test and continues attendance at skill workshops.

The District met Adequate Yearly Progress (AYP) for ISAT testing.

The District was awarded both REAP and NezPerce Tribe grants. The Tribe grant of \$15,000.00 purchased the Leap Track reading and math system for grades K-5. REAP funds were utilized to promote community/parent involvement through reading book events.

### Progress Towards Meeting District Goals

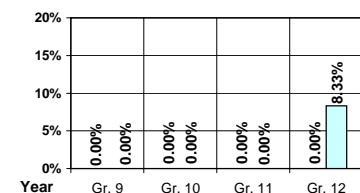
2003-04 Goals	Progress
CURRICULUM ALIGNMENT	District continues its process of curriculum alignment. This process is revisited after each ISAT testing. This is a K-12 focus for all subject areas.
ACCREDITATION	K-12 School maintains accreditation through the Northwest Association of Schools and Colleges.
TECHNOLOGY	New Audio/Video Production Studio class offered for 7-12 grades. Productions are broadcast over Schools cable system and the local public access channel.
ACADEMIC PERFORMANCE	District continues implementation strategies to accomplish performance gains in all grades.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	37.68%	47.24%	84.92%
Black	0.50%	0.00%	0.50%
Hispanic	1.51%	1.01%	2.52%
Nat. Amer.	7.04%	4.02%	11.06%
Asian	0.50%	0.50%	1.00%
Total	47.23%	52.77%	100.00%

### Dropouts



02-03	0	0	0	0
03-04	0	0	0	1

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$232,014	13.78%	\$232,014	11.96%
Other Sources	37,348	2.22%	67,074	3.46%
State	1,413,977	84.00%	1,450,127	74.79%
Federal	0	0.00%	189,768	9.79%
<b>Total</b>	<b>\$1,683,339</b>	<b>100.00%</b>	<b>\$1,938,983</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$68,687
Lottery Revenues.....	\$6,774
Technology Grant.....	\$24,715

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$944,026	59.29%		
M & O Support Services	631,674	39.68%		
M & O Other	16,375	1.03%		
<b>Total M &amp; O</b>	<b>\$1,592,075</b>	<b>100.00%</b>	<b>\$8,578</b>	<b>21</b>
<b>Total All Funds</b>	<b>\$1,838,815</b>	<b>100.00%</b>	<b>\$9,908</b>	<b>32</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$37,721,829	\$202,806	75
Total General M & O Levies	0.002647141		97
Total District Levies	0.006022455		51

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	5.10	15	Beginning Salary on Schedule	\$25,000
Secondary Teachers	11.40	10	Highest Salary on Schedule	\$44,645
Administrators	1.50	124	Average Elementary Teacher's Salary	\$39,415 48
Other Certified Staff	1.40	133	Average Secondary Teacher's Salary	\$42,996 18
Total Certified Staff	17.90	10	Superintendent's Salary	\$67,945 94
Total Non-Certified Staff	9.30	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did CULDESAC JOINT DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that CULDESAC JOINT DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 100%	District 73.42%	District 100%	District 73.42%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 74.36%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

Complete reports on all state and federally required tests are available at:

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)